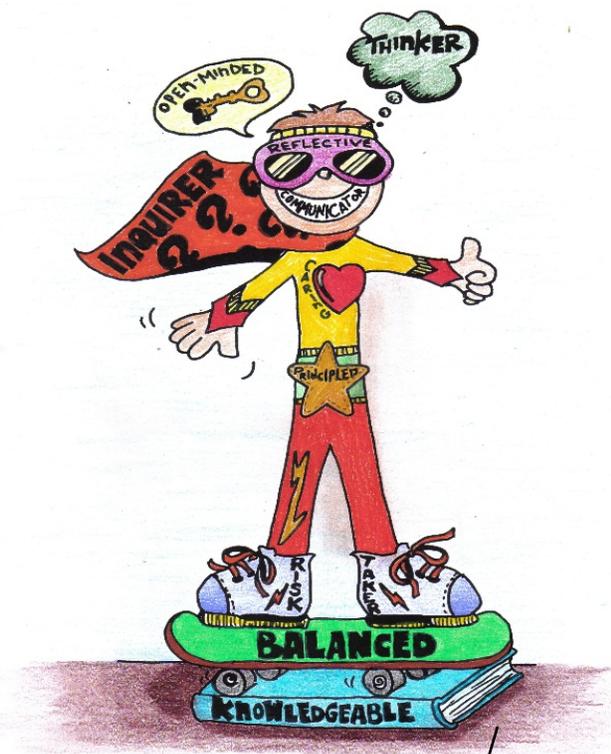


WHAT IS THE IB MYP Program?

As part of the IB program in grades 9 and 10, students are known as MYP students (Middle Years Program). MYP is designed for **ALL** students so that they will be exposed to the IB philosophy and skills, regardless of whether they decide to enter the rigorous IBDP program or the college & career ready IBCC program.

Some components to the MYP curriculum:

- **Internationalism:** Preparing students to live in a global world will mean encouraging all students to take a second language and asking students to participate in the service of others
- **Real-World Relevance:** MYP asks that all instruction be relevant, real-world, inquiry based and goal-oriented. (See “global contexts”)
- **Student-driven:** the MYP philosophy asks that students reflect on their growth as a learner throughout the program. A goal of the MYP program is that they reflect on their growth using the “**IB Learner Profile.**” Students also reflect on their learning process by creating a learning goal and reporting their journey in a “**Personal Project**” during their 10th grade year.
- **Best practices in education:** MYP asks that teachers design unit plans that incorporate inquiry questions, conceptual learning, and common IB rubrics on assessments. MYP asks that all unit plans and assessments be made accessible for other teachers, students and parents and that they are submitted periodically for monitoring by the IB.



APPROACHES TO LEARNING: ATL

All curriculum is designed to assess growth in these skills, building complexity of tasks as students grow in the program and culminating in the Personal Project during grade 10.

- Social Skills
- Communication skills
- Thinking skills
- Research skills
- Self-management skills

IB LEARNER PROFILE

Students are encouraged to:

- Ask challenging questions
- Learn how to learn and then reflect on their own learning
- Develop a strong sense of their own identity and their culture
- Develop the ability to communicate with and understand people from other cultures

Global Contexts

These are links to the “real world” application of all academic content. There are six designated MYP contexts. These are used as different “lenses” with which to view the curriculum:

- **Identities and Relationships:** Who are we? Who am I?
- **Orientation in space and time:** What is the meaning of when? And where?
- **Personal and Cultural expression:** What is the nature and purpose of creative expression?
- **Scientific and technical innovation:** How do we understand and impact our world?
- **Globalization and sustainability:** How is our world connected?
- **Fairness and Development:** What are our rights and responsibilities?