



**QUARTER HORSE
NOVEMBER 2018**

FIRST QUARTER NEWS

Wooster High School
1331 East Plumb Lane
Reno, Nevada 89502
Tel: (775) 321-3160
Fax: (775) 333-5108

www.woostercolts.com

FROM PRINCIPAL LEAH KEUSCHER

Hello Colt Families -

I hope you find our second issue of *The Quarter Horse* informational and helpful. Happy end of the first quarter, and happy autumn! Every day I am thankful that I am principal of Wooster High School and even more thankful that you have chosen Wooster to be a part of your student's life for the four short years they're here with us.

We're celebrating our 84% graduation rate, an accomplishment made possible by the hard work and dedication of our students, staff, and the systems we have in place to support student learning. In order to continue our focus of increasing graduation rates at Wooster, our goals for the 18-19 school year:

- Increase the percentage of 9th and 10th grade students earning core credit to ensure high school completion.
- Increase student college and career readiness focusing on performance in CCRS: ACT assessment, AP/IB Performance, CTE Pathways, and Dual Credit.

Our commitment at Wooster is – and will continue to be – supporting every child – whether they need credit recovery, tutoring, remediation, or extra support in order to pass EOC, CTE, AP and IB exams.

Our next issue of *The Quarter Horse* will be in mailboxes during the month of February. By the time you receive it, the end of first semester and winter break will be over, and second semester will be started. Upon their return from the winter break, students will be beginning a new semester with new classes and potentially a new schedule. Over winter vacation it may be a good time to talk with your son or daughter about the credits they earned first semester, and set goals for second semester. We will have winter office hours at Wooster. We'll be closed the first two weeks of winter break, and will reopen during the last week of winter break (January 7 through January 11, 2019) for Winter Catch Up Camp.

One last reminder—it you're driving your student to campus, please arrive early and be mindful of the speed limit on campus (10 mph); also please be mindful of our red and yellow zones. For the safety of your student and others, we're asking that you do not idle in red zones to pick up or drop off your student. Instead, use the yellow curb area, or park in a parking spot to unload your student. Thank you for your constant attention to this matter.

Thank you for sharing your child's educational journey with us; thank you for allowing Wooster to be a part of your lives; and thank you for being a part of the Wooster family. Enjoy your fall and winter - keep warm! Go Colts!

Mrs. Leah Keuscher, Principal

Today (like every day) is a GREAT day to be a COLT!

Hola familias de Wooster,

Espero que encuentre nuestra segunda edición de *The Quarter Horse* útil e informativo. ¡Feliz final del primer semestre y feliz otoño! Todos los días estoy agradecida de ser la directora de Wooster High School, Pero aún más agradecida que haya elegido a Wooster para ser parte de la vida de su estudiante durante los cuatro cortos años que estarán aquí con nosotros.

Estamos celebrando nuestra tasa de graduación del 84%, un logro posible gracias al duro trabajo y dedicación de nuestros estudiantes, personal y los sistemas que ofrecemos para apoyar el aprendizaje de los estudiantes. Todo esto para enfocarnos en aumentar la tasa de graduación en Wooster. Nuestras metas para este año escolar 18-19 son:

- Aumentar el porcentaje de estudiantes del grado 9 y 10 los cuales necesitan obtener créditos básicos para garantizar la finalización (graduación) de la escuela preparatoria (High School)
- Aumentar la preparación universitaria y profesional de los estudiantes enfocándose en las siguientes evaluaciones CCRS: ACT, AP/IB, CTR pathways y el crédito doble.

Nuestro compromiso en Wooster es seguir y brindar apoyo a todos los niños, ya sea que necesiten recuperación de créditos, remediación o cualquier apoyo adicional para aprobar los exámenes EOC, CTE, AP e IB.

Nuestra próxima edición de *The Quarter Horse* estará en los buzones de correo durante el mes de febrero. Para cuando lo reciba, el primer semestre y las vacaciones de invierno habrán terminado y habrá comenzado el segundo semestre. Al regreso de las vacaciones de invierno los estudiantes habrán comenzado el nuevo semestre con nuevas clases y posiblemente un nuevo horario. Durante estas vacaciones usted podrá hablar con su hijo(a) sobre los créditos que obtuvieron el primer semestre y podrá establecer metas para el segundo semestre. Tendremos un horario durante el invierno en Wooster. Estaremos cerrado durante las primeras dos semanas de vacaciones y reabriremos la última semana de vacaciones de invierno (del 7 al 11 de enero del 2019) para la sesión de Winter Catch Up Camp.

Un último recordatorio si trae a su hijo a la escuela, llegue temprano y tenga en cuenta el límite de velocidad (10mph): También tenga en cuenta las zonas rojas y amarillas. Para la seguridad de su estudiante y otras personas le pedimos que no quede en zonas rojas para dejar o recoger a su estudiante. Utilice el área de zona amarilla para dejar y recoger a su estudiante gracias por su atención a este asunto

Gracias por compartir con nosotros el viaje educativo de su hijo y por permitir que Wooster sea parte de sus vidas y por ser parte de la familia de Wooster. ¡Disfrute del otoño e invierno y manténganse abrigados! Vamos potros.

Mrs. Leah Keuscher, Principal

Today (like every day) is a GREAT day to be a COLT!

FROM YOUR COUNSELING DEPARTMENT

We hope the beginning of the school year has started off well and your students are in the swing of things. Your student's counselor is always available to help out with any questions or concerns you may have. Here is what's happening at grade level:

Ninth Grade- Sheryl Hicks shicks@washoeschools.net

Doing well the first semester of high school is key to a successful high school career. Earning 3.5 credits each semester/7.0 credits for the year equals staying on track towards graduation. Meetings with each 9th grade student will continue throughout the school year to discuss academic progress, attendance, diploma options, and how to get back on track with credits if needed. After School Tutoring and Saturday Academies are available to help students improve their grades.

Tenth Grade- Erik Tjeltveit eteltveit@washoeschools.net

Career and Technical Education (CTE) is partnering with colleges throughout the state in hopes of creating a more skilled workforce. What does this mean for your student? A new diploma has been announced to the state, called the College and Career Ready (CCR) Diploma. Additionally, for students in a Career and Technical Education program of study are eligible for a Career and Technical Education endorsement, which will allow students to receive free college credit at community colleges throughout Nevada. Both the CCR diploma and CTE endorsement are recognized by industries throughout Nevada to give your student an "edge" when join the Nevada workforce. We encourage you and your student to meet with their counselor to discuss these options in further detail.

A big part of 10th grade and being a part of the Wooster Community is to get involved. Students have been highly encouraged to join a club, sport, or other activity at Wooster. Students can talk to teachers, office staff, and counselors in order to discuss a club/sport/or activity that they might like to join, and to get connected with a coach or advisor.

Eleventh Grade- Casey McCann cmccann@washoeschools.net There will be two important exams for juniors in the next few months. The first one will be the ASVAB, which will take place after Thanksgiving on November 28th. The ASVAB is a multiple-aptitude battery exam that measures developed abilities and helps predict future academic and occupational success in the military. The second important exam for juniors will be the ACT. The ACT is a college entrance exam that covers Reading, Math, Science, and Writing. The ACT is a graduation requirement so every junior must take it in order to graduate next year. The ACT will take place at Wooster High School on March 12, 2019. Wooster will be providing prep classes to help students prepare for the ACT exam. The prep classes will run from January 28th to March 8th at 7:00 am Monday thru Thursday. Please email me or call me at 321-3160, ext: 37206 if you have any questions.

Twelfth Grade- Diondra Mieras dmieras@washoeschools.net

We just finished senior interviews. All seniors received a copy of their transcript, graduation plan, and college and career information. We also just wrapped up college week. We had over 200 students apply to TMCC or UNR! Please encourage your students to attend after school tutoring or Saturday school if they need help raising their grades.

IBDP and IBCP Students- Erin Danielsen edanielsen@washoeschools.net

Course selection is almost here. In January and February students will be selecting their classes for next year. If you want to get a head start and begin looking at course descriptions visit the website and take a look at the course guide. The new course guide will be uploaded over Winter Break.

Tips to be successful:

Attendance is Key!

Students should show up on time every day for school. If a student is absent, they should check in with their teacher the very next day in order to complete missing work and have their absence excused.

Students and parents are encouraged to log in to Infinite Campus (IC) at least one time per week. This will help to address work completion and academic progress. If you do not have an IC login or have forgotten your password, please call the main office at 775-321-3146 and ask for assistance with setting up Infinite Campus.

Students are encouraged to attend after school tutoring and Saturday Academies to take advantage of academic support. See your grade level counselor for details.

Students should complete test retakes. Especially in Math, test retakes are a critical part in maintaining a favorable grade and understanding of the material. Students should talk to their teachers regarding the process and a time to take test retakes.

FROM THE SEL (SOCIAL & EMOTIONAL LEARNING) COMMITTEE

Seminar and SEL

Wooster's Social Emotional Learning (SEL) committee meets weekly to discuss ways that Wooster can continue to enhance SEL for students and faculty on campus. Our 9th and 11th grade students have SEL lessons weekly in Seminar classes that help students to focus on important areas for emotional growth, such as self-awareness, self-management, responsible decision-making, social awareness, and relationship skills.

Student of the Month

Each month Wooster faculty and staff nominate students who have shown exceptional growth or conduct. Students are nominated on the IB and Colt Learner Profile qualities: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Courageous, Balanced, and Reflected. The SEL committee meets to select the top 8-10 students each month, who are then celebrated with their parents and teachers. This celebration is hosted by our Partner in Education, the Eldorado. This quarter, several fantastic students have been nominated and had the chance to celebrate their successes!

September: Jonathan Macias, Nina Vargas, Drake Glassel, Megan Pecson, Kaitlyn Satterfield, Emily Jones, Mario Alarcon, and Jaden Ramiro.

October: Carlos Sotelo, Alondra Cardenas, Rogina Manzon, Tylee Kareck, Terrel Calinog, Ana Betancourt, Lisbeth Fernando Flores, and Richelle Beltejar

November: Valeria Gallegos Mora, Dejonte Jones, Weijing Wei, Jessica Jolley, Alondra Reyes, Mynor Carias, Jessica Torres, and Sergio Rabago

Wooster GEAR UP



REBECCA NIGHTINGALE
&
EMILY MOYER

GEAR UP COUNSELORS

(Gaining Early Awareness and Readiness for Undergraduate Programs)

Miss Rebecca and Miss Emily are your go to for anything GEAR UP. GEAR UP students are current Juniors and Seniors that attended Vaughn and Traner Middle School. We work hard at providing Wooster students and families with information and preparation for post-secondary education. This past year we were very busy with student programming and parent involvement. This upcoming year is very crucial for GEAR UP as our students are now Juniors and Seniors. This coming year we will be preparing students for their post-secondary option, informing students and parents on financial literacy, and preparation for graduation. Some events and activities that we have coming up this year include GEAR UP Leadership Council, community service opportunities, Senior boot camps, college visits and so much more. Miss Rebecca and Miss Emily are located in the Wooster College and Career Center, please stop by and see us.

FROM MARLY BARAINCA—VP OF ASSESSMENT & INTERVENTION

2018 FALL SEMESTER EXAM DATES

Thursday/Friday, December 13TH/14TH

Zero Period Final Days

8th Period Finals Days

Monday, December 17TH

*No Zero Period

1st Period Final 8:00am-9:45am

2nd, 3rd, 4th, 5th, 6th, 7th

Tuesday, December 18TH

2nd Period Final 8:00am-9:45am

Break 9:45am-10:00am

3rd Period Final 10:00am-11:45am

Lunch Will Not Be Served *No 8th Period

Wednesday, December 19TH

4th Period Final 8:00am-9:45am

Break 9:45am-10:00am

5th Period Final 10:00am-11:45am

Lunch Will Not Be Served *No 8th Period

Thursday, December 20TH

6th Period Final 8:00am-9:45am

Break 9:45am-10:00am

7th Period Final 10:00am-11:45am

Lunch Will Not Be Served *No 8th Period

Friday, December 21ST

Teacher Work Day. No Students

IMPORTANT REMINDERS:

FINALS ARE NOT AVAILABLE BEFORE THE WEEK OF DECEMBER 17TH:

All students taking a course that offers a ½ credit, must take a final exam worth 10-20% of the final grade before they can earn credit. Students who are unable to take the final during December, will be issued a grade of an Incomplete (INC). Students have up to 3 weeks after the start of the 2nd semester to make up missed finals. Student have until Friday, February 1st to make up missed finals, before the grade is changed to an F. Finals will be administered to the student by their teacher during this three-week window. Students must work with teacher to schedule a time to make up the missed final.

MONITORING STUDENT GRADES AND ATTENDANCE ON INFINITE CAMPUS:

Use the Infinite Campus Parent Portal to monitor your child's grades and attendance all semester long. If you're not activated, any attendance secretary in the office can assist you. Parents are notified every time a student is tardy, absent and when teachers input an assignment.

GETTING READY FOR FINAL EXAMS:

Final Exams can count as much as 20% of a student's semester grade. It is very important that your child is prepared for these exams. Tutoring sessions are offered at Wooster on Mondays, Tuesdays, Thursdays, and Fridays in the Career Center from 2:45 – 4:00 PM. Students will have access to computers and teachers who specialize in a variety of subject areas. Saturday Academies are scheduled for December 1st & 15th, from 9am-1pm in the career center to help students finish up last minute assignments and study for finals. Please, encourage your student finish the semester strong by taking advantage of these great resources.

FROM MARLY BARAINCA, CONTINUED

Winter School:

Will be held January 2- January 11, 8:30 – 3:30 pm; plus, an additional 8 hours, time to be determined by the instructor. Winter School is a time for credit recovery. We offer both computer based classes and brick and mortar class (Algebra I, Algebra II, Geometry and English). Your child's counselor will contact you if your child could benefit from a class.

ACT Prep - JUNIORS:

Wooster Intervention will be offering a **6-week ACT prep class**, from January 28th – March 8th before school, twice a week. All juniors are required to take the ACT on March 12. The ACT is a college placement exam, and is used to determining college admissions and scholarship recipients. Please, encourage your junior to take advantage of this opportunity. Next semester, we also have the opportunity to schedule students into a computer based ACT prep class.

If you have any questions regarding final exams or interventions, please, email me at mbarainca@washoeschools.net or call 775-321-3162.

Marly Barainca
Assistant Principal

FROM CHARLIE WALSH – VP OF ATHLETICS, ACTIVITIES & BUILDINGS

Warm Greetings from Athletics, Activities, Buildings and Grounds!

Our Fall sports seasons have ended, and we saw significant improvement in the performance of our athletes, both on the field and off. Our boys' and girls' soccer, boys and girl's tennis, cross country, volleyball and girls' golf teams all pushed themselves to perform at their best levels in each contest, and we saw personal records earned by many of our athletes. Football in its first year back in the AAAA showed it's headed in the right direction under Coach Bo Sellers. Girls golfer Lily Landt was the Northern AAAA Regional Champion and had a great showing in the State Championships. Boys' soccer showed championship heart and once again qualified for the playoffs.

Our Winter sports have concluded their tryouts and teams are currently practicing for upcoming matches, races, contests, and games. Wrestling, rifle, ski, winter cheer, and boys' and girls' basketball teams are heading into a winter athletics season that shows great promise. Let's all hope for snow for the ski team!

If your student plans to play a spring sport, the first day of Spring sports is February 23, so all athletes must go on line and complete their RMA application at www.registermyathlete.com by that date. Please make sure your physical (one is required every two years) is up-to-date. Please contact Mrs. Boldi if you have any questions. Remember to follow the Colts on the Wooster High School website. www.woostercolts.com

The ANNUAL WOOSTER HIGH SCHOOL ATHLETICS AND ACTIVITIES QUARTER AUCTION was another great success, with over 200 supporters of our students in attendance at the Boys and Girls Club facility on Foster Drive. We brought in donations of approximately \$10,000 from the quarter auction, silent auction, and dessert auction items donated by family, friends, and businesses that support Wooster High School sports and activities.

The WHS grounds crew is constantly working to keep campus safe and clean. If you see something, say something, so we can keep our campus as beautiful and efficiently run as possible.

Assistant Principal, Charlie Walsh

DEPARTMENT UPDATES

FROM DR. GENNY DIERENGA, SCIENCE DEPARTMENT CHAIR

Second Quarter Reflections from the Science Department

The 2018-2019 school year is in full swing and our students are settled into their classes. Our Science department is always advancing their own practice and continuing to plan engaging lessons that apply to the real world.

Last month about half of our department had the chance to go to the National Science Teachers Association conference that was held here in Reno. We were inspired with new ideas, new tools and innovative lesson plans. We brought back those ideas to our colleagues and will be implementing them throughout the year.

Our department is committed to hands on and minds on lessons that engage students and ask them to think critically and draw conclusions. In the picture to the left you will see students building a model of an aquifer. They then measured and simulated pollution of the aquifer. By creating a model of a real world situation this enables students to internalize and crystalize their learning from a theoretical concept to reality.

As the semester comes to an end in December we encourage every student to begin studying for finals now. Think about any make up work you need to do well before those final deadlines. Preparing now will make the season of final far less stressful and allow your holiday break to be more relaxing. Please feel free to contact us if you have any questions.



FROM MARIE FARIGOULE, WORLD LANGUAGE DEPARTMENT CHAIR

WL/ELL is happy and proud to share a great achievement : Wooster HS came 1st in the whole district with the greatest number of Seals of Bi-literacy earned by our students. Last school year, 84 of our students earned the Seal of Bi-Literacy: 1 in English/Chinese, 75 English/Spanish, 7 in English/ French, and 1 in English/Arabic. We have already successfully run one round of AAPPL tests in October. We will run another one in March 2019. We continue to promote bi-literacy and strive to increase our bi-literate population.

In WL territory, the district decided not to have district finals. Students will however take a district Implemented Performance Assessment (IPA) in February. The evaluation is performance-based and will focus on all 3 modes of communication (interpretive, interpersonal, presentational).

In ELL territory, teachers have received new textbooks for all of our Newcomers in English classes and are working on developing the curriculum.

Also, the new mandatory reporting on Exited EL students (years 1-4) begins this year and will require all teachers who have exited EL students to supply information about students receiving D's and F's to the district for reporting to the State of Nevada.

DEPARTMENT UPDATES

FROM ERIN ATKINSON, SOCIAL STUDIES DEPARTMENT CHAIR

Social Studies has had a very busy fall! Our government classes just finished their study of the recent mid term election. “We the People” is busy preparing for their district competition on December 15th!

Our own Cindy Griffin recently worked with a nonprofit organization, the Hayek Group, to secure funding for a great new personal finance curriculum for the entire district! Most of our seniors have already piloted the program in their government classes. There has been a lot of positive feedback about the relevance of the material to our students' everyday lives. We thank Cindy for taking the initiative for bringing this program to Wooster and sharing it with Washoe County.

In accordance with Nevada Senate Bill 322, Washoe County will be administering the Civics Exam to seniors this fall. Wooster intends to administer the exam during our senior's government classes the week before final exams. You will see their results marked in Infinite Campus as an academic grade; students must earn a 60% or higher to pass. Passing is now a requirement for all students graduation in Nevada beginning with this year's graduating cohort. The test is 50 questions long- all questions come from the current test given to candidates applying for U.S. citizenship. Your student will be well prepared with material and instruction provided in class. There are several study guides available online to access as well. If your student does not earn a 60% during the fall administration, they will be permitted to retake the test in the spring. Thank you for continuing to support your student!

FROM ROBERT MUNSON, ENGLISH DEPARTMENT CHAIR

The English Department welcomed Reena Spansail in the spring of last year. She is teaching on one of our Freshman Teams, as well as our Spoken Word Poetry elective. Another new Colt is Griffin Peralta who is teaching on another Freshman Team.

In addition to continuing the Spoken Word Poetry elective, we have added another exciting elective— Writing Through Film! This elective is a challenging course designed for juniors and seniors, teaching them how to critically analyze film while honing their writing skills. For students who enjoy film and desire an opportunity to strengthen their critical thinking and writing skills, this elective is for them.

When the new semester begins in January, sophomore English classes will begin discussing the Nevada End of Course Exams that are required by the state. Students will test about half way through the semester in Writing and then complete a Reading portion as their Semester Final Exam. These Exams will comprise 10% of their final grade in the course.

FROM COLONEL KEN STYNEN, ROTC DEPARTMENT CHAIR

Hello to the Wooster Colt Battalion Family!

The first semester is almost over and boy have we been busy. Some of the events we have done so far are: Car Wash Fund Raiser, three uniform inspection days, and the annual Food Drive. It appears the cadets are embracing the monthly uniform wear and inspection days. I think they all look awesome all dressed up.

On December 2nd we will have our annual WCSD Military Ball. Our Elected Princesses are: Megan Pecson, Jylyan Velasco, Estefani Tobar, Yasmin Gallegos and Zyan Chavez. The Princes are: Eddie Aquino, Jun Wen, Rolff Reyes, Juan Avila and Marcelino Rodriguez. Of these two groups we will announce the King and Queen at the ball. Let's finish the semester strong! Get in those missing assignments ASAP to get the highest grade possible!

DEPARTMENT UPDATES

FROM KIMBERLY GIBBONS, FINE ARTS DEPARTMENT CHAIR

The Wooster Fine Arts Department is so pleased to announce the addition of Laurentiu Norocel, our new Orchestra teacher! Romanian born violinist Laurentiu Norocel began studying violin at age four and made his debut at age sixteen in a performance of the Bruch Violin Concerto with the Bucharest's National Radio Chamber Orchestra. He has won prizes national and international violin competitions including First Prize at the "Remember Enescu" International Violin Competition in Romania (2000). Throughout the years, Laurentiu has played many concerts and recitals in Romania, Belgium, Bulgaria, Italy, France, Germany. Mr. Norocel earned his Bachelor's degree from Bucharest Academy of Music before coming to United States in 2010. He studied at The Boston Conservatory with Prof. Dr. Irina Muresanu from where he received his Master's Degree in violin performance. Swing on by and welcome him to Wooster!

The Wooster Players are busy preparing for A Night of Comedy & Drama! Come be entertained on Friday, December 7th in the Hart Theatre. Tickets are only \$5 (available in the theatre box office) and all money raised goes towards our traveling expenses to Las Vegas to attend the Nevada State Thespian Conference in March! However...we must first qualify so all students involved are furiously rehearsing their Scenes, Monologs and Musical Pieces to take to the Northern Nevada Regional Theatre Festival on January 26. We hope to have about 25 students participating!

Keep a look out for the upcoming Band and Mariachi combined winter concert on December 6th. We are very proud that seven of our students are in the Reno Youth Jazz Orchestra this year. Honor band auditions at the end of the month where we hope to have a strong showing of Wooster students.

Our Art Department is gearing up for our IB Visual Arts Exhibition which will again be at the Holland Project in their Serva Pool Gallery (that's the back gallery) from January 21 through Feb. 1, 2019. Come support IB Visual Arts and see some amazing pieces! Looking way ahead...the annual arts advocacy trip to the State Legislature, "The Champion for the Arts Day" is scheduled for Friday, March 15, 2019. We hope to participate in that this year! And finally, we are excited to be able to hopefully offer a new art class next year called Ceramic Murals. Advanced Ceramics students, be on the lookout!



FROM MATHEW BIGGINS, MATHEMATICS DEPARTMENT CHAIR

We are almost through our first semester, and things are going well. Earlier this semester we welcomed back Ms. Chandler, who took a year off to join the Army National Guard. It is great to have her back in the classroom.

This semester has seen the rise of a new course, Bridge to Algebra, which has been a welcomed addition to our math department to better support all students. We also are running an Algebra 1 support and Algebra 2 support classes to increase core credit attainment.

We had two teachers nominated for teacher of the month in November, Mr. Woodside and Mr. Flores, who have been very flexible with their schedules this year and took on new classes at the last minute. We are looking forward to winter break and come February we are going to be exploring the changes to the IB diploma program math courses. Hope y'all have a Happy Holiday season.

DEPARTMENT UPDATES

FROM DUSTIN COLI, CTE & ALT ED DEPARTMENT CHAIR

The CTE Department continues to challenge students to excel in skills that will make them competitive in the workforce of the 21st century. Students not only learn valuable skills but have the opportunity to earn college credit through articulation agreements with Nevada's community college systems.

Congratulations to Wooster Energy Technologies Punkin Chunkin teams. Everyone performed well this past Saturday. It was a real Cinderella story. The Trey Buckets, team members Levi Bittler, Pablo Jacobo, Orlando Crespo, Jordan Cuevas, Justin Cartwright, and Natalie Mock, had a tragedy, when their trebuchet disintegrated on Friday morning during a test fire, they rebuilt it in a day, fired it on Saturday, and were victorious, winning the longest throw in the 6-7 pound pumpkin category. They Chucked their pumpkin an impressive 44 feet! Honorable mention to Brandon Ramos and George Volk and team, for winning the Engineering Marvel award, because somehow it stayed together and fired for all three rounds. Great job to all those that competed!



We are also sending a delegation of SkillsUSA officers to the SkillsUSA leadership conference in Las Vegas Nov. 15th-17th. Thank you to Mikaela Veluz, Jasdeep Jhattu, Morgan Langdon, Samantha Banal, and Wyatt Shaw for representing Wooster, we look forward to hearing about what you learned.



FROM JOYCE SARGENT, STUDENT SUPPORT SERVICES DEPARTMENT CHAIR

The Student Support Services department would like to welcome Ruth Williams as a new resource teacher. We were lucky to have her leave retired life to join our growing department.

Our CLS Students have been doing adaptive PE at the Northwest pool. CLS will have their second Unified Sports Event in December. Home vs Hug Basketball. They also have a VSA artist who comes every Wednesday and continue to go to job training weekly.

As the semester comes to a close, please check your student's grades on Infinite Campus and take advantage of tutoring and Saturday schools. If you have any questions about your child's progress report, please contact your child's case manager.

FROM NICOLE GROSE, IB MYP COORDINATOR

Sophomore Parents – the final component of the IB MYP program is the Personal Project at the end of the 10th grade year. The project is designed to be a culminating task to showcase the student's ability to learn on their own and utilize the skills they have been learning and practicing as an IB MYP student. Students have time to work on their projects each week during Sophomore Seminar (every Wednesday) and will also be required to complete a Process Presentation on their Personal Project Process in their English class in January. Make sure to remind them to continue to work towards their goal! **FOR MORE INFORMATION** Attend our "IB Parent 101" Nights in the Wooster Career Center. **Upon successful completion of the MYP Personal Project, students earn OFF CAMPUS LUNCH PRIVLEDGES and the IB MYP Certificate**

CREATE SOMETHING PERSONAL

The personal project asks students to create a product, outcome or event that is personal, represents *their* goals, and is appropriately challenging *for the student*. This could really be almost anything! The projects should show a time commitment of approximately 20-25 hours, which includes planning and reflecting. Here are some personal project ideas: Build my own skateboard, Learn to decorate cakes, Start a campus fitness group, Turn my poetry into music, Learn how to design a new phone app, Research my family tree

FOR WHAT PURPOSE?

To challenge yourself, to inquire about how to solve problems from your own life. Practice planning long-term goals. Justify what you researched and enhance your communication skills. Practice IB skills like investigating, communicating, collaborating, planning, and organizing.

DUE DATES

Here's what's due on February 20th?

(Passing scores present and receive awards on 4/16)

- **The Product/Outcome** (artifacts demonstrating 20-25 hours)
- **Journal entries** (that describe your growth in the IB ATL skills)
- **Report** on your process (with bibliography).

Nikki Grose, IB MYP Coordinator
Nicole.grose@washoeschools.net
 775-321-3160, ext. 37181



FROM DUSTIN COLI, IB CP COORDINATOR

The IB Career-related Program continues to grow as more and more students challenge themselves to complete this rigorous program that allows students to custom tailor their education to their learning needs. IBCP students are able to take advantage of challenging IB Diploma classes as well as college credit earned through many of our Career and Technical Education (CTE) classes. We have 15 candidates for this year's graduating class and 19 anticipated candidates for the class of 2020. Although we can't always expect such a robust growth rate every year, it is clear that the popularity of the CP is growing. Thank you to Tucker Baldwin for representing Wooster IBCP at the Nevada Association of IB World Schools Student Leadership conference. We are excited to start implementing the great ideas you learned there. Here are some important dates.



For CP Seniors

December 12th 2018

Completed Rough Drafts of Reflective Project due

For CP Juniors

December 12th 2018

Reflective Project Research Question and advisor selection due

Dustin Coli, IB CP Coordinator
dcoli@washoeschools.net
 321-3160 extension 37194



FROM JENNIFER LIENAU, IB DP COORDINATOR

We are headed into the IB student's busiest season!

From November through March, both 11th and 12th grade IB students will be gearing up for fall finals and busy meeting IB Internal Assessment (IA) deadlines in their individual IB classes. Seniors will be uploading final drafts of their Extended Essays and their TOK Prescribed Titles to IB, and finalizing their CAS projects and portfolios. Juniors will be working on their Extended Essays and the stages of the writing process. Lots of students seem to get sick this time of year due to lack of sleep, stress, cold weather and flu season. We want to help support our kids in any way possible, so please seek help if you are struggling in your classes. We have EE workshops, Saturday School, after school tutoring, and intersession. I also have a list of tutors. We know that students need fun too, and a balanced student is a happy student, so please help the students with time management, so that they can explore some fun.

DP Summary Report

Deadline for IB registration has arrived (November 15). All IB 11th & 12th grade students will have been registered. Any student making a change to their IB exam registration at this point will need to pay an amendment fee. Changes included are: addition of a subject, level, or response language, including TOK, or change of EE subject.

Amendment fees go up after each IB deadline.

Amendment fees until January 14 are \$37

Amendment fees after January 14 are \$146

Students can still withdraw from an exam until January 1 and still receive a refund; however, if student was only taking one IB exam, the student will not receive a refund on the IB registration fee.

Paying for an AP or IB exam/or not paying for an exam **does not** indicate that the student is registered or not registered for that exam. All registrations are done through communication with Mrs. Lienau. All changes (adding an exam, dropping an exam) must go through Mrs. Lienau via an Exam Registration Change Request (a form to be completed and given to Mrs. Lienau).

AP Summary Report

The first deadline for AP exam registration has passed (Nov 1). Any student wishing to take an AP exam will now incur a \$40 late fee (per College Board). See Mrs. Lienau for registration/payment details.

Exam Fees

All fees for AP/IB exams were due by Nov 1. A late fee of \$5 per 30 days will now be assessed for outstanding bills.

Parent/IB Coordinator/IB Counselor Conferences

Parents/Guardians of junior IB Diploma students: Be on the lookout for an email with a link to Sign-up Genius announcing our schedule of conference times. This conference is an opportunity for you and your students to meet one-on-one with Mrs. Lienau and Mrs. Danielsen to plan your student's path through the rest of the Diploma Programme, and to prepare for senior year and beyond. Each conference is personalized and will last about 45 minutes.

Mark your calendars for our annual Viva Voce! On Wednesday, January 23 at 6pm, our Senior Diploma Candidates will be presenting their Extended Essay and CAS experiences to a panel of judges. The event is open to all parent and students who are interested in seeing the process and listening to some great stories. We especially recommend current DP juniors to attend.

IB 101 Information Evenings: These informational events are for current IB students and parents. We divide the events into separate categories according to your student's grade level and/or IB category.

9th & 10th graders in the IB Middle Years Program (MYP) and their parents should attend the IBMYP presentations.

11th & 12th graders in the IB Diploma Program (IBDP) and their parents should attend the IBDP presentations.

All 9th & 10th grade students/parents interested in learning more about IBDP are also welcome.

10th, 11th, & 12th graders in the IB Career-related Program (IBCP) and their parents should attend the IBCP presentations.

All 9th grade students/parents interested in learning more about IBCP are also welcome.

Our next IB 101 Night will be held January 30 at 5:30pm in the College and Career Center

Jennifer Lienau, IB DP Coordinator
jlienau@washoeschools.net
 321-3167



AP AND IB EXAM SCHEDULE 2019

Hours listed do not reflect the time it takes to check all students in, breaks, and for distribution and collection of all exams; therefore, exams WILL take longer than listed.

DATE	MORNING EXAM(S) Be at the location by 7:30 for check-in. Exam will start at 8:00 (bus students we will wait for you)	LOCATION <i>All locations are subject to change. If changed, you will be notified.</i>	AFTERNOON EXAM(S) Be at location by 11:30 for check-in. Exam will start at 12:00.	LOCATION <i>All locations are subject to change. If changed, you will be notified.</i>
MAY 6, MON	AP US GOVERNMENT	TBA	AP CHINESE LANGUAGE & CULTURE AP ENVIRONMENTAL SCIENCE	TBA
MAY 7, TUES	AP SPANISH LANGUAGE & CULTURE	TBA	IB HL HISTORY PAPERS 1 & 2 AP PHYSICS 1: ALGEBRA-BASED	TBA
MAY 8, WEDS	IB HL HISTORY PAPER 3 AP ENGLISH LIT & COMPOSITION	TBA	AP FRENCH LANGUAGE & CULTURE	TBA
MAY 9, THURS	AP CHEMISTRY AP SPANISH LITERATURE & CULTURE	TBA	IB BIOLOGY HL PAPERS 1 & 2 IB BIOLOGY SL PAPERS 1 & 2 AP PSYCHOLOGY	TBA
MAY 10, FRI	IB BIOLOGY HL PAPER 3 IB BIOLOGY SL PAPER 3 AP US HISTORY AP STUDIO ART – DIGITAL PORTFOLIOS DUE	TBA	IB PSYCHOLOGY HL PAPER 1 IB PSYCHOLOGY SL PAPER 1 AP COMPUTER SCIENCE PRINCIPLES AP PHYSICS 2: ALGEBRA-BASED	TBA
MAY 13, MON	IB PSYCHOLOGY HL PAPERS 2 & 3 IB PSYCHOLOGY SL PAPER 2 AP BIOLOGY	TBA	IB HL MATH PAPER 1 IB MATH STUDIES SL PAPER 1 AP PHYSICS C	TBA
MAY 14, TUES	IB HL MATH PAPER 2 IB MATH STUDIES SL PAPER 2 AP CALCULUS AB AP CALCULUS BC	TBA	IB CHINESE SL PAPER 1	TBA
MAY 15, WEDS	IB HL MATH PAPER 3 IB CHINESE SL PAPER 2 AP ENGLISH LANG. & COMPOSITION	TBA		TBA
MAY 16, THURS	AP WORLD HISTORY	TBA	IB HL ENGLISH LIT. PAPER 1 IB SL ENGLISH LANG. & LIT. PAPER 1 AP STATISTICS	TBA
MAY 17, FRIDAY	IB HL ENGLISH LIT. PAPER 2 IB SL ENGLISH LANG & LIT. PAPER 2	TBA	IB PHYSICS SL PAPER 1 & 2	TBA
MAY 20, MON	IB PHYSICS SL PAPER 3	TBA		
MAY 21, TUES			IB SPANISH HL PAPER 1 IB SPANISH SL PAPER 1	TBA
MAY 22, WEDS	IB SPANISH HL PAPER 2 IB SPANISH SL PAPER 2 LATE AP: TBA	TBA	IB CHEMISTRY SL PAPER 1 & 2 LATE AP: TBA	TBA
MAY 23, THURS	IB CHEMISTRY SL PAPER 3 LATE AP: TBA	TBA	IB FRENCH HL PAPER 1 IB FRENCH SL PAPER 1 LATE AP: TBA	TBA
MAY 24, FRIDAY	IB FRENCH HL PAPER 2 IB FRENCH SL PAPER 2 LATE AP: TBA	TBA	LATE AP: TBA	

GALLOP TO GRADUATION/GALOPE A GRADUACIÓN
PARENT INFORMATION MEETINGS/REUNIONES DE INFORMACIÓN DE LOS PADRES

Please join our Family Graduation Advocate (FGA), at the next Gallop to Graduation Parent Meeting. Our FGA, along with counselors, coordinators and other staff members, will help parents learn how to monitor their student's grades and attendance in Infinite Campus. In addition, important information will be provided regarding understanding high school graduation requirements, and information regarding student success at Wooster High School. Meetings are conducted in Spanish and English. Please join us the following Thursdays of every month: 7:45am-8:45am in the College & Career Center at Wooster High School.

Por favor, únase a nuestra Agente de Graduación Familiar (FGA), en la próxima Galope de Graduación reunión de padres. junto con consejeros, coordinadores y otros miembros del personal, ayudarán a los padres a aprender cómo monitorear las calificaciones y la asistencia de sus estudiantes en Infinite Campus. Además, proporcionaremos información importante sobre la comprensión de los requisitos de graduación, e información sobre el éxito de sus estudiantes en Wooster High School. Las reuniones son dirigidas en español e inglés. Únase a nosotros los siguientes jueves de cada mes: 7:45 am-8:45 am en el Centro de Colegio y Carreras de Wooster High School.

January 17, 2019
February 21, 2019
March 21, 2019
April 18, 2019
May 16, 2019

17 enero 2019
21 febrero 2019
21 marzo 2019
18 abril 2019
16 mayo 2019



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Washoe County School District
WOOSTER HIGH SCHOOL
1331 East Plumb Lane
Reno, NV 89502

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Org.
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Permit No. 217
Reno, NV
89520