

Roles for Mindhunter Discussion

Discussion Director	Writes questions that the group will enjoy discussing together.
Passage Master	Selects significant passages for the group to review together.
Vocabulary Enricher	Selects words that the group must understand to make meaning of the text and defines them clearly.
Connector	Discusses connections that were made between this text and personal experiences, other text, and world events. Encourages other group members to share their own connections.

Roles for Text Discussions

<p>Discussion Director</p> 	
<p>Passage Master</p> 	
<p>Vocabulary Enricher</p> 	
<p>Connector</p> 	

Nonfiction Text Discussion Planning Sheet

Student Name _____

Text _____

_____ 1. **Discussion Director:** Write down a few questions or topics that you would like to discuss with your group. These should come directly from your own reaction to the reading – what did you feel, think, notice, wonder, or want to talk about while reading?

1. _____

2. _____

3. _____

4. _____

_____ 2. **Passage Master:** Locate a few specific sections in the text that the group should look over again. The idea is to help people notice the most interesting, puzzling, or important sections of the text. Decide what passages or paragraphs are worth reviewing and then jot down some plans for sharing them with the group. There are three ways to share:

(1) You read the passage aloud to the entire group.

(2) Select another group member to read the passage aloud.

(3) Have group members reread the passage silently. After the passage has been shared, discuss it together.

1. Page _____ Paragraph _____ Plan for reading _____

2. Page _____ Paragraph _____ Plan for reading _____

3. Page _____ Paragraph _____ Plan for reading _____

4. Page _____ Paragraph _____ Plan for reading _____

_____ 3. **Vocabulary Enricher:** As you read, be on the lookout for a few especially important words: new, interesting, strange, puzzling, or unfamiliar words that members of the group need to notice and understand. Mark some of these key words while you are reading, and then later jot down their definitions, either from the text or from a dictionary or other source. When you meet, help members find and discuss the meaning of these words.

Page	Word	Definition
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

_____ 4. **Connector:** As you read, think about the connections you are making with the text. Your connection might be a text-to-self (T-S), text-to-text (T-T), or text-to-the world (T-W) connection. Indicate the type of connection you made (T-S, T-T, T-W) and write down your specific connection so you can share it with the group. After you share your connections, others in the group may want to share connection they made with the text.

Connection Code	Explain
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____