

HOOFPRIINTS

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Varsity Football Fumbles to Fernley; Recovers to Host First Playoff Game in 22 Years

by Ximena Ramirez
Ramirez and Abi Miller

On September 2nd our very own Wooster Varsity Football team played against Fernly.

Prior to the game, Fernley coach Anfernee mentioned that the Vaqueros had been "looking forward" to this game for over a year to avenge their seven point loss to Wooster last year.

In the first quarter, Wooster wasn't looking too good; our wide receiver #12 Dominick Espinosa hurt his shoulder, and it looked like he was going to have to recover from that hit.

We ended off the first quarter with the score being 0-0. Then we entered the 2nd quarter and within six minutes Fernly scored a touchdown. #11 then threw the "L" gesture to our team, and it looked like they came to win.

A few plays later, d#21 Chris Ballard from Wooster got injured and Fernly took advantage and got a safety.. The score was now 9-0, with Fernly maintaining the lead.

Shortly after, Fernly scored a rushing touchdown and earned 6 points, plus the PAT (+1) which now had them at 16-0.

Following a facemask penalty that cost Fernley 6 yards, Wooster stripped the ball from Fernley.

During half time, Wooster's cheerleaders put on a great performance. Then the 3rd quarter started, and it looked like Wooster was ready to play.

Wooster QB, #9 Carlos Lopez, ran away from a sack. 2-3 plays later, there was a personal foul against Fernley which cost them a 15-yard penalty, then Fernly got a touchdown plus the PAT, which put the game at 23-0, Fernly. Then, a passing interference cost Fernly another 15-yard penalty. After Wooster took possession, a touchdown pass by Lopez plus the PAT by our kicker, #87 Andy Charvarria, brought them to 23-7. Later, a high snap caused them to lose yards but we recovered by scoring another touchdown to put us at 13-23.

Shortly after, it looked like Wooster could mount a comeback with a nice 40-yard pass from Lopez. After a couple plays, Wooster scored again, having Fernly almost neck and neck at 20-23.

By the end of the game, Wooster had one play left with the game on the line but could not convert a score. In the end, Fernly got their revenge from last year's embarrassing home loss, but this won't stop the team from going to playoffs.

Following the game, Coach Bo Sellers said "I was hoping last Friday went a little bit better with playing another 3A but we came out a little too late and didn't get our stuff together in time to secure another win. We definitely controlled the second-half, which was good but in order to win games 5A got total recognition of Wooster as a competitor for being able to play 4 quarters of football".

When asked about Coach Sloan's comments, Sellers said "They got what they came to do. I mean, you know, us upsetting them last year with the big game was a big loss for them that set them back for the whole year. They didn't make the playoffs and they never quite rebounded from our game, so, yeah, I mean we did not play a good first half. We outscored them twenty to seven in the second-half but that wasn't enough to take care of the damage that was already done in the second quarter."

When asked about the team's chance at making state following the loss, Carlos Lopez said, "this year we definitely have the highest chance of winning state". Lopez also reflected on his Senior year of Wooster football, saying "well, this sucks, you know, I've been here all my four years, but since it's the last one we gotta give it all and we'll see how it goes." Pressed on Coach Sloan's words before the game, Lopez said "no comment."

Lineman Julio Olivarez said of his last season playing football at Wooster, "to be honest I'm kind of sad," and, given the same question on his thoughts on Coach Sloan's statement he said the team worked hard and that "it didn't come with a victory but we have nothing to say to him."

***Update: Wooster Football faced off against Hug in the school's first home playoff game in 22 years Thursday, October 26, and blanked the Hawks 28-0. After this win the Colts will travel to Galena on Friday, November 3 to take on the Grizzlies for an opportunity to play in the Regional Championship game on November 10.

Getting to know your Student Body Leadership

Itzel Orellana and
Delman Perez

What motivated you to become Student Body President/Vice President?

"Uh, I think I was motivated mainly because I saw that the school needed a change and I wanted to be that change and I noticed that there's a lot of bad



communication between not only the teachers and the students, but the students to admin. So, I wanted to be that bridge that helps us." - Jessica Cortez, Student Body President



"So, last year I was junior class president and my sister was student body [president] and she graduated, and I wanted to take over her role and get this school back in shape." - Dominick Ramirez, Student Body Vice President

When you were running as a candidate what strategies and persuasions did you use to make people vote for you?

"OK, when I was doing my campaign, the main thing that I wanted to do was make sure that each of my speeches, freshman, sophomore, junior and senior, were, like, persuasive...I had a targeted audience for each speech. I changed up my speech, so I wanted to make sure that for every class they were being told what they wanted to, like, listen to. (See Leadership pg.2)

Leadership Student & Teacher Views

For example, seniors obviously want to graduate. So, I made mine more dedicated towards that. Not only that, but I posted a TikTok for people to, like, vote for me.” - Jessica Cortez

“I just told them the truth, told them what they wanted to hear.” - Dominick Ramirez

When you heard the announcement saying that you won as student body president, what was your reaction?

“Well actually I thought Dominick won because they announced his name first so I was in my seminar class and the girl Alondra who I ran against, we were holding hands and then we were just waiting, waiting, and waiting and then they were like ‘and for seniors Dominick Ramirez!’ and we kind of just looked at each other and we were like aw dang like it was a good run and as we were like making each other feel better they were like ‘Jessica Cortez!’ and then she was like ‘you won! you won!’ and I was like ‘oh wait what!?’ but yeah...I was happy but at first I thought I lost.” - Jessica Cortez

“Oh I didn’t have one, I knew I was going to take the W.” - Dominick Ramirez

What is your Wooster hot take?

“I personally think that the new tardy implementations are good because I’m tired of seeing people do bad stuff in the bathrooms and not going to class.” - Jessica Cortez

What are your plans for the future?

“Um, I’m trying to be a cop and go into the FBI.” - Dominick Ramirez

Itzel Orellana and Delman Perez, editors

Teachers

What motivated you to become a teacher here at Wooster?

“In order to help my students. I definitely wanted to be a teacher because 19 years ago I arrived at Wooster High School and it was my first school in the United States, where I did not speak English, and where I arrived at the age of 15. I want to help students who are in the same situation that I was in, to be able to guide them and also so that students who grew up in the United States feel supported. I mean, that’s why I decided to be a teacher so I could help and guide and support in whatever way I can.” - Mrs. Hernandez

What has been your best experience here at Wooster?

“Watching Wooster grow into a more and more diverse school, and I think I’m watching it grow into it being a bilingual school and just promoting diversity, promoting multilingualism, multi ethnicity, and I think that’s the best experience.” - Mrs. Fairgoule

Do you think Wooster has gotten better or worse over your time here?

“It’s hard to define better or worse; certainly attendance and tardies I think have gotten worse. The graduation rate, I think, is still about the same but there is a question of if they are not held to the standards of being here as often then are those graduation rates as valid as they used to be? ... But in terms of overall attitude, I think maybe somewhat better. I think that students are probably still kind of grateful to be back

in a classroom because they know that that whole social atmosphere of school can be kind of taken away at the drop of a hat, because of COVID, so I think a lot of students are just kind of more positive about being at school.” - Professor Wex

Students

Freshmen

Who is your favorite teacher so far here at Wooster?



“Mrs. Marquez because she’s funny and she helps me in class, like she explains things and teaches us well.” - Andrea Huezo

Do you think your attitude has changed since you started attending Wooster?



“My attitude has not changed because I’m still the same person, yep. I’m the realest OG out there.” - Natalie Gallegos

Sophomores

What advice would you give to your freshman self?



“Probably not to be scared to talk to other people, because I was really

scared to make other friends but then I ended up making a lot.” - Larissa Cordova



“I would say do something fun in school because freshman year I wasn’t involved in anything, and I guess I didn’t have anything to do in life. So getting involved in school is not only fun but it is good for you.” - Kaitlyn Shem (Sophomore class president!)

Juniors

What can students and teachers do to make Wooster better?



“I think teachers here at Wooster should continue to communicate with their students and the students should try to communicate with the teachers; that way they can get to know one another, their personalities, and their interests; that way projects and other work can be more fun.” - Uriel Crespo



“Be more comprehensive because they give homework like if we didn’t have a life and be more flexible with test makeups...to not have favorites in the class...do not push students out of their

comfort zone...there’s reasons why we don’t want to be pushed out of our comfort zone.” - Fatima Gonzalez

Seniors

What legacy do you want to leave for future/present students here at Wooster?



“I want to leave a legacy where the school spirit takes off even when I’m gone. Which is why I created Wooster’s Spirit Rally Club. I was actually inspired by other schools’ spirit and wanted to implement that energy into ours. My mind would be at ease knowing that I left something that will keep going even when I’m gone!” - Jairo Santos



“I would want cheer to continue because they don’t really count it as a sport, but I think it’s very cool... A lot of people should know that it’s actually a sport and it’s actually fun... freshman, sophomore, juniors and seniors should experience that.” - Verenice Delgado



Getting to Know Your Wooster Varsity Boys Soccer Team

Ximena Ramirez Ramirez and Abi Miller

Let's get an insight into our very own varsity boys soccer team who ended a strong regular season with 9 wins, 6 ties, and 3 losses!

We first interviewed Walter Garcia and we asked him "who's your idol?" He said, "one of my current teammates; the reason is he is just inspirational, motivated and makes me keep playing soccer."

Our next question was what is your team goal for this season? He answered with "my team goal is to get to regionals, and after that go to state and try to win it." Short and simple.

Next was Brayan Guillen and we first asked him how important the relationship with the teammates on and off the field is. He replied with "I think it's important for you to have good chemistry with them, just like a good relationship."

Next up we had Daemian Guzman and we asked him what advice he would give to incoming soccer players and his inspirational saying was "stick to routine, work hard."

Last, we interviewed Johnny Rodriguez, a first-year student on varsity, and we asked him if he sees soccer in his future career, to which he replied "Yes because I want to accomplish my dream of becoming pro."

Poll: What Would Students Change About School?

Perla Martinez Flores

1. Too much homework/how fast the teachers teach lessons (13 students)

Students feel that when they are in class writing notes or being given a lesson to write on it can be hard to keep up with the teacher because sometimes the teacher goes a bit too fast and sometimes they have unfinished notes. So, I think a way to change this is if teachers would try to go at a much slower pace so others can keep up and get the information they need, or have students get out a computer and open Onenote so they have the notes in front of them and can go back if they didn't get the part of the notes finished.

With the idea of being given so much homework, it's pretty challenging for most to try to keep up with the due date and catch up with their other classes even if they have some class time to finish it and some students do have a life outside of school, like some work a job and sometimes they don't have the time of day to finish some of their given work. So I think a way to fix this is if teachers would try to talk to the student that may be struggling in their class and be understanding if they may need a bit more time to finish their assignments.

2. Switching from Teams to Canvas (20 students)

When we were first introduced to Canvas some students weren't happy and many were confused on how to get around Canvas and how to find assignments for class or how to upload an assignment. But now that we are 10 weeks into using Canvas I think it's a lot better and a lot more organized than Teams I feel like other students feel the same.

3. How long classes are and how short lunch is (40 students)

More breaks within classes would be helpful, as well as a longer time period for eating and socializing at lunch, and/or an additional "nutrition break" between classes.

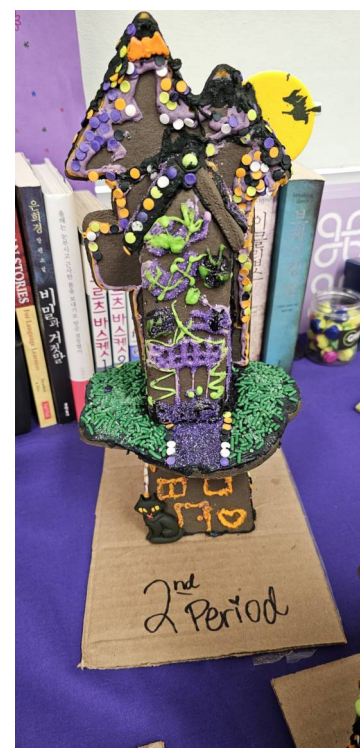
Global issues

Perla Martinez Flores

As summer comes to an end in the city of Los Angeles, Covid-19 levels will have an expected climb this fall and winter. As health officials warn others what is expected and how they can prepare, they are also saying it's important "to get an updated vaccine [because] those shots, much like the annual flu vaccine, have been formulated in hopes of

boosting protection against coronavirus strains that are expected to widely circulate later this year." As of the availability of the updated Covid-19 vaccines, most county's department of public health have updated shots, although people may need to choose an "in network" provider to not have to pay out of pocket. Federal authorities are urging everyone ages six months and up to get the updated Covid-19 vaccine this autumn and winter season, since protection from older doses weakens over time. It is important to know that as of this news report, among kids with Covid-19 who need hospital care, half don't have an underlying condition documented, such as asthma, allergies etc., so it is crucially important for children as well as adults to get the updated vaccine to not be prone to the disease. To keep yourself and others safe, wear a mask when needed and make sure that you keep up with your healthcare; and think about getting the updated vaccine!

Finding Hope in Halloween Cookie Houses



Last Monday, October 23, Ms. Gardner began a Halloween Cookie House Building competition among her credit recovery students as a reward for all their hard work this semester.

The competition came to a close Thursday, with each of her periods building on Monday and Tuesday and then voting, alongside Wooster school officials, Wednesday and Thursday. Ms. Gardner says "the smack talk got real" throughout the contest as more students started to participate.

In the end, sixth period came out on top, edging third period by a count of 22 to 18 votes. (See Cookie Houses pg.4)

Cookie Houses

Regarding her students success this year, Ms. Gardner says "we have had 95 students complete a course and earn at least .5 credits back! That is almost 40% of my cohort kicking butt this semester! 120 courses in total have been completed! Meaning students have completed more than one course this semester. When I started my Alt Ed position, I was told only 33% of my cohort was expected to finish at all, so every semester that we do over 33% is super rewarding on my part."

Getting the know your school official

Ray Barajas Ponce

Daniel Wexelblatt, or Professor Wex, is in his fifth year teaching at Wooster. Ten years ago, he began teaching as a college professor. Professor Wex moved to Wooster to teach because he wanted a full-time position where he felt like he was helping a community and doing something good.

What does Professor Wex do day-to-day?

Professor Wex, during school hours, focuses a lot on working with his students one-on-one; Wex feels it's the best way to approach students. Wex also feels this is how they'll learn more efficiently, some needing to learn this way. Wex doesn't want to elevate himself above his

students and feel more like a partner in their education for them.

During his prep period Wex plans, grades, calls home, and answers emails. This year, Wex has "an unheard of" six different classes to prepare for, including Yearbook, Journalism, IB Literature, Sophomore Project, and freshmen and senior English.

During lunch, Wex a lot of the time just takes a walk around the school or outside. Wex likes to get fresh air to relieve stress.

After school hours, Wex, along with other teachers, stay until 3:30pm, according to their contracts. During this time, they Plan, Grade, Collaborate together, Go to meetings. They collaborate by meeting up in grade level groups; for example, all freshman English teachers meet up with all other freshman teachers and so on.

After 3:30pm, Wex goes straight home. Wex gets a workout in, makes dinner, and spends time with his wife to whom he was married on August 19 after being together five years.

Wex, along with other teachers, have interesting day-to-day lives. For Wex, every single day is different than the day before. Wex feels it's nearly impossible to have a routine as there is new and different work being given to them at any moment and they often need to adapt, as things don't always go according to plan and sometimes things they want to work on they don't get to or can't. Teachers learn to adapt and change.

Many teachers simply want the best for students and to help them have a future and proper goals.

Appreciation Corner Shoutouts

Ray Barajas Ponce, editor

Shoutouts to students:

Shoutout to: Abigail O'Conner From: Stynen "Winning Cadet of the month Board for September"

Shoutout to: Marielle Angela Varias From: Peralta "I'm shouting out at this student because she's so dedicated! She never misses class, she is always early. She carefully considers all of her writing. She's the only student this year who has asked me for a study guide. Keep up the great work, Marielle! The class is lucky to have you!"

Shoutout to: Rayne Bryant From: Peralta "I'm shouting out at this student because their responses in class make me laugh. Rayne's writing shows tone and style I could identify easily without a name tag. As an English teacher, I read lots and lots of writing, but very little of it makes me laugh or smile. Rayne's writing is a joy to read!"

Shoutout to: Fabian Lizaola Chacon From: Peralta "This student deserves a shout out because he is so dedicated! Fabian takes his writing seriously and it shows. He asks questions, follows up about his scores, and takes the time to produce excellent work. Thanks for taking Myths and Monsters, Fabian! I'm glad you're in the class!"

Shoutout to: Dakota Wadsworth From: Peralta "I feel like Dakota deserves a shout out because she obviously understands herself and what she's about. Dakota isn't excited to be in class, but she does good

work when she's there. She's a self-manager who keeps her business on track and I respect her. Thanks for coming to school, Dakota!"

Shoutout to: Eduardo Villalobos From: Peralta "Eduardo deserves a shout out because he's an excellent student. Always on time to class. Always prepared. Always thoughtful in his writing. Eduardo contributes understanding and competency to the class. Thanks for a great first quarter."

Shoutouts to teachers:

Shoutout to: Professor Wex From: Anonymous

"Caring, funny, and chill."

Shoutout to: Mr. Hollis From: Yasmin Bautista Orozco "very encouraging and helpful to students."

Shoutout to: Big man From: Jesus Mora Rodriguez "Because they are hella chill"

Shoutout to: Mr. Wright From: Ella Dumond "Mr Wright is also super funny and is willing to work with students to make sure they succeed."

Shoutout to: Mr. Satre From: Ella Dumond "Mr Satre always is patient with students and goes above and beyond for them. He also doesn't give up on his students."

Shoutout to: Ms. Lee From: Tanai Davis "As a senior, there are constant reminders of how we have responsibilities and have to be very serious. This is very true, but Ms. Lee always has a calm, welcoming, joyful expression that helps me put worrying thoughts to the side. She is very passionate about her connection towards her students. The daily writes are my favorite. Recently, we've had a lot of thought-processed questions that help me correlate them into my life.

Ms. Lee is very kind and considerate; it almost makes me a little agitated when people interrupt. Besides that, Ms. Lee you are one of my favorite English teachers I've had in awhile. I am grateful I can experience my senior with you and evolve my English. Cough cough she says I am one of her favorites ;)"

Do you have a story, poll, interview or other content you want to see in our next edition!?

Send us your ideas using the link or QR Code Below!

Link:

<https://forms.office.com/r/Dm4EbU72Zx>

QR Code:

Hoofprints Reader Response Survey



Nevada Wilderness: the Willow Flycatcher

Ray Barajas Ponce, editor

Endangerment

The Willow Flycatcher is sadly considered endangered. The Willow Flycatcher like many other bird species and all 3 of its subspecies is endangered due to Loss and degradation of dense, native riparian habitats being one of the primary reasons.

Other ways to help can be: volunteer at national parks and parks or other forms of nature organizations to help clean trash, slow down when driving, make your home more wilderness friendly, don't purchase products



A picture of the Willow Flycatcher on a branch in the wilderness.

Source: All About Birds (The Cornell Lab)

How can you help preserve this and other species?

that test on animals, donate to organizations and much more.

What is the Willow Flycatcher?

Ways you, yourself, can help are:

Organizations in Nevada you can support, donate or help promote that help preserve and keep endangered species alive:

The Willow Flycatcher or scientifically known as "Empidonax trailii extimus" ' is one of four subspecies of Empidonax trailii in the family of tyrant flycatchers or Tyrannidae. This adorable bird can be found in the Southern parts of Nevada.

Educating yourself and people around you on the endangerment of animals in your area and learning about why these animals' matter, how they help the environment, why we need them, and all about their species and endangerment can help people understand why it's important.

- American bird conservancy
- Pacific Forest Trust
- Paso Pacifico
- Center for Biological diversity
- United States Bureau of Reclamation (.gov)
- National Wildlife Federation
- World Wildlife Fund

Simple research and donations can make a huge impact on the environment and earth itself!

Gamer's Corner

The Dragonball Game That'll Have Your Attention

Jacob Newland

Attention, gamers! Have you ever been curious about trying a Dragon Ball game but hesitated due to various reasons like budget constraints or uncertainty? Well, it's time to reconsider your decision and save up for this one. Dragon Ball FighterZ, developed by Arc System Works (Arcsys) and published by Bandai Namco Entertainment, hit the gaming scene on January 26, 2018. Though it was officially released on February 1 of the same year, the wait was worth it. Priced at \$50 USD, this game is a treat for both old-school Dragon Ball enthusiasts and newcomers alike.

The buzz around this release started with its teaser. Many longtime Dragon Ball fans were thrilled at the prospect of reliving their nostalgia through a new gaming experience. The game did not disappoint; in fact, it exceeded expectations, quickly becoming a favorite within the Dragon Ball community. Previous Dragon Ball fighting games existed, but none quite like this. Dragon Ball FighterZ successfully emulates the style of popular fighting games such as Street Fighter, Mortal Kombat, Tekken, and Marvel vs Capcom.

What sets Dragon Ball FighterZ apart are its innovative mechanics and gameplay. Fans were blown away by the new fighting style and mechanics, particularly the introduction of finishers. These finishers come in two exciting flavors: destructive finishes, which obliterate the chosen fighting arena, and dramatic

finishers, exclusive to specific characters who have faced off in the anime or movies.

In an interview with Diego Gomez (dg_art2005 on Instagram), he expressed his enjoyment of the game, saying, "It's fun playing with friends, goofing around, making jokes, and competing with friends." The game's appeal lies in its ability to foster friendly banter and intense competition, making it a hit during social gaming sessions.

To excel in Dragon Ball FighterZ, mastering combos and strategic attacks is key. The gameplay revolves around executing combos on your opponent while preventing them from striking back. Timing special attacks mid-combo adds an extra layer of depth to the gameplay, making every battle a thrilling challenge.

Whether you're a nostalgic fan, a mod enthusiast, or a newcomer to the Dragon Ball franchise, this game is a must-try. As a Dragon Ball fan and avid gamer who purchased and played the game, I can confidently say that Dragon Ball FighterZ is incredibly fun, especially when enjoyed with friends or other players online. So, gear up, gather your friends, and get ready for an epic gaming experience that truly captures the essence of the Dragon Ball universe. Don't miss out on this gem—it's worth every penny.



Hoofprints

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