

TSI/ATSI Schools Parent Letter

August 15, 2022

Dear Parent or Guardian,

The purpose of this letter is to notify you that your child's school has been newly identified as a TSI/ATSI school for the 2022-2023 school year. This letter provides important information regarding your child's school and describes the protocol for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additionally, Targeted Support and Improvement (TSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

TSI Schools

TSI schools are schools that meet the following conditions:

- Schools with consistently underperforming subgroups (25 students or more) across these indicators
 - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency),
 - Academic Growth,
 - English Learner Growth,
 - Student Engagement.
- Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

ATSI Schools

ATSI schools are identified annually and are:

- A subset of TSI schools that require additional targeted support because of significant subgroup performance challenges that would, on their own, lead to a CSI designation,
- Based on subgroup number of students greater than or equal to 25.

ATSI schools were those with very low performing subgroups in 2019 only. ATSI schools must reduce the number of non-proficient students identified in subgroup performance by at least 10% for two consecutive years or meet the school's measures of interim progress for two consecutive years.

School Specific Information

This is the 2nd year your child's school has been identified as a TSI/ATSI school. Your child's school has been identified as a TSI/ATSI school because it meets the condition(s) listed above. You can find out specifics about those indicators by clicking on this link:

http://nevadareportcard.nv.gov/DI/nv/washoe/earl_wooster_high_school/2019

The following root causes have been identified as reasons why your child's school has been listed as underperforming:

- Loss of instruction (seat time) in the classroom due to COVID has created learning gaps and increased failure rates. Interventions for credit attainment and instructional rigor will continue to be a focus to ensure better student performance on ACT assessment and college/career readiness.
- Time continues to impede PLC structures and priorities. This in turn leads to lost time for valuable data analysis to make informed decisions about possible supports and overall instruction.
- Families don't always feel confident in their ability to connect with other parents (34%) and only 53% are confident they can make sure the school is meeting their child's learning needs.

With this determination, your child's school will receive increased levels of support which will include:

- Daily afterschool tutoring • Remediation/interventions every day during seminar period • Credit recovery math during seminar • Saturday School • Goal writing for IEP training & EdPlan • MTSS committees and training • Ongoing MYP training and I&S data bank • Ongoing IB teacher training • New teacher mentors & site training
- PLCs agendas will be created to collaborate and help colleagues improve instructional practices • PLCs will develop a plan for Tier 2 interventions/tutoring • PLCs will create a strategy to referring students who need more support/tutoring • PLCs will research and implement tutoring/support strategies based on specific commonalities in their classroom and department data • Use failing a course report for teachers to problem-solve and develop supports • Provide professional development opportunities • Teachers will reach out to parents/guardians to seek solutions/supports prior to issuing an F • Gradebooks are aligned and kept up to date with a minimum of one grade in Infinite Campus per week
- Schedule parent conferences with at risk subpopulation families in 9th & 10th grade, that include student, parent, counselor, FGA, FACE Liaison, and administrator; with the objective of developing a graduation plan, set short term goals and a plan for the family member to monitor the student with Infinite Campus. Help students take advantage of interventions. Schedule a minimum of 2 follow up conferences with the family and student. Involve SSPs as necessary. • FGA works with core teachers of freshmen to make monthly phone calls home during Prep Collaboration time. • Expand knowledge to parents about Wooster during IB 101 nights, Parent Booster meetings, and Gallop to Graduation meetings for parents. • Engage parents in 9th grade Service Learning and 10th grade Personal Projects. • Outreach to parents more explicitly when the family survey is released. • Connect Ed phone calls • Kiosks at athletic events • Kiosk in front office with FGA help • During conferences and meetings throughout the year, families will be encouraged to take time to complete survey. • Continuous information via social media, Wooster website, daily announcements.

The following have been identified as district goals for the 2022-2023 school year:

- Academic Growth
- Developing Recruiting, and Training Highly Effective Personnel
- Family and Community Engagement
- Continuous Improvement

- Safe and Welcoming Schools

School Specific Actions:

To provide support and meet school and district goals, Wooster HS is using General Budget, Title 1 Budget, & Esser Grant Funds. Also, the district will support your child's school by working with the school to create a TSI/ATSI plan. You will receive further information on how you can engage in this process, as required under federal law. You will also receive a copy of this plan once it is created.

For more information about the progress being made by your child's school, please review the School Performance Plan on your school's website. The school's NSPF report is available at Nevada Department of Education's Report Card portal. Please contact your school at 775-321-3160 or woosterhs@washoeschools.net for more information.

Lastly, parent and family engagement are critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

Leah Keuscher, Principal